

GRADUATE STUDENT THRIVING QUOTIENT™

Note: These items are in random order in the actual online version.

Thank you for agreeing to complete this survey on student success as part of a national project to better understand the graduate student experience. This survey will take about 20 minutes to complete. By submitting the completed survey electronically, you are granting us permission to use your results in our study. No individual information will ever be reported or released from this survey; only grouped responses will be reported to your institution. Thanks for helping us better understand the graduate student experience!

Please rate your agreement with each of the items by using a 1 to 6 scale, with 1 indicating "strongly disagree" and 6 indicating "strongly agree."

	SD	1	2	3	4	5	SA
Engaged Learning:							
1. I feel as though I am learning things in my classes that are worthwhile to me as a person.	1	2	3	4	5	6	
2. I can usually find ways of applying what I'm learning in class to something else in my life.	1	2	3	4	5	6	
3. I find myself thinking about what I'm learning in class even when I'm not in class.	1	2	3	4	5	6	
4. I feel energized by the ideas I am learning in most of my classes.	1	2	3	4	5	6	
Academic Determination:							
5. Once I start a project, I stick with it until I am finished.	1	2	3	4	5	6	
6. I am good at juggling all the demands of life.	1	2	3	4	5	6	
7. Other people would say I'm a hard worker.	1	2	3	4	5	6	
8. I find a way to get everything done for classes that I need to do in a given week.	1	2	3	4	5	6	
9. I know how to apply my strengths to achieve academic success.	1	2	3	4	5	6	
Social Connectedness:							
10. Many of the relationships in my life are difficult.	1	2	3	4	5	6	
11. I don't have as many close friends as I wish I had.	1	2	3	4	5	6	
12. Other people seem to make friends more easily than I do.	1	2	3	4	5	6	
13. I often feel lonely because I have few close friends with whom to share my concerns.	1	2	3	4	5	6	
Diverse Citizenship:							
14. I spend time making a difference in other people's lives.	1	2	3	4	5	6	
15. I value interacting with people whose viewpoints are different from my own.	1	2	3	4	5	6	
16. I know I can make a difference in my community.	1	2	3	4	5	6	
17. I speak up for those who cannot speak for themselves.	1	2	3	4	5	6	
18. My knowledge or opinions have been influenced or changed by becoming more aware of the perspectives of individuals from different backgrounds.	1	2	3	4	5	6	

Positive Perspective:

- | | | | | | | |
|---|---|---|---|---|---|---|
| 19. My perspective on life is that I tend to see the glass as "half full" rather than "half empty." | 1 | 2 | 3 | 4 | 5 | 6 |
| 20. I always look on the bright side of things. | 1 | 2 | 3 | 4 | 5 | 6 |
| 21. I look for the best in situations, even when things seem hopeless. | 1 | 2 | 3 | 4 | 5 | 6 |

Additional Scales**Spirituality:**

- | | | | | | | |
|---|---|---|---|---|---|---|
| 35. My spiritual or religious beliefs provide me with a sense of strength when life is difficult. | 1 | 2 | 3 | 4 | 5 | 6 |
| 36. My spiritual or religious beliefs are the foundation of my approach to life. | 1 | 2 | 3 | 4 | 5 | 6 |
| 37. My spiritual or religious beliefs give meaning and purpose to my life. | 1 | 2 | 3 | 4 | 5 | 6 |

Psychological Sense of Community

- | | | | | | | |
|---|---|---|---|---|---|---|
| 38. I feel like I belong in this program. | 1 | 2 | 3 | 4 | 5 | 6 |
| 39. It's hard to make friends in this program. | 1 | 2 | 3 | 4 | 5 | 6 |
| 40. Being a student in this program fills an important need in my life. | 1 | 2 | 3 | 4 | 5 | 6 |
| 41. There is a strong sense of community among students in my program. | 1 | 2 | 3 | 4 | 5 | 6 |
| 42. I feel proud of the college or university I have chosen to attend. | 1 | 2 | 3 | 4 | 5 | 6 |

Family and Friends Support

- | | | | | | | |
|---|---|---|---|---|---|---|
| 43. My close friends encourage me to continue attending graduate school. | 1 | 2 | 3 | 4 | 5 | 6 |
| 44. My family encourages me to complete my degree. | 1 | 2 | 3 | 4 | 5 | 6 |
| 45. I regularly talk with my family about what I'm learning in my graduate program. | 1 | 2 | 3 | 4 | 5 | 6 |

Outcome Measures:

- | | | | | | | |
|---|---|---|---|---|---|---|
| 46. I am confident that the amount of money I'm paying for graduate school is worth it in the long run. | 1 | 2 | 3 | 4 | 5 | 6 |
| 47. I intend to complete my graduate degree at this institution. | 1 | 2 | 3 | 4 | 5 | 6 |
| 48. Given my current goals, this program is a good fit for me. | 1 | 2 | 3 | 4 | 5 | 6 |
| 49. I enjoy being a student here. | 1 | 2 | 3 | 4 | 5 | 6 |
| 50. If I had it to do over again, I would choose a different college/university to attend. | 1 | 2 | 3 | 4 | 5 | 6 |

Please rate your satisfaction with each of the following:

	Very Dissatisfied			Very Satisfied		
	1	2	3	4	5	6
The amount you are learning in your classes this year.	1	2	3	4	5	6
The grades you are earning so far this year.	1	2	3	4	5	6
Your overall experiences in this program this year.	1	2	3	4	5	6
The amount of contact you have had with faculty this year.	1	2	3	4	5	6
The interaction you have had with your faculty advisor this year.	1	2	3	4	5	6
The kinds of interaction you have with other students in your program this year.	1	2	3	4	5	6
The quality of the interaction you have with faculty in this program.	1	2	3	4	5	6
Your current living situation.	1	2	3	4	5	6
Your physical health.	1	2	3	4	5	6
Your mental health.	1	2	3	4	5	6
The interactions you have had this year with students of different ethnic backgrounds.	1	2	3	4	5	6
The amount of money you personally have to pay to attend graduate school here.	1	2	3	4	5	6
Faculty sensitivity to the needs of diverse students.	1	2	3	4	5	6
Faculty encouragement for students to contribute different perspectives in class discussions.	1	2	3	4	5	6
The degree to which your instructors include diverse perspectives in the curriculum.	1	2	3	4	5	6
The level of compassion your instructors have shown this year as you have faced challenges.	1	2	3	4	5	6

Items specific to the Council for Christian Colleges & Universities: [you may choose not to include them]

To what extent has each of the following changed during your time on this campus? Please rate each item by using a 1 to 6 scale, with 1 indicating "significantly decreased" and 6 indicating "significantly increased."

	SD			SI		
	1	2	3	4	5	6
My ability to discern God's leading in my life.	1	2	3	4	5	6
My participation in personal times of Bible study.	1	2	3	4	5	6
My repentance in response to my own sin.	1	2	3	4	5	6
My commitment to serve others.	1	2	3	4	5	6
My ability to integrate my faith into daily life decisions.	1	2	3	4	5	6
My commitment to involvement in Christian community, such as the local church.	1	2	3	4	5	6
My quality of relationships with others.	1	2	3	4	5	6
My participation in personal times of prayer.	1	2	3	4	5	6
My commitment to a biblical worldview.	1	2	3	4	5	6
My ability to share my faith with others.	1	2	3	4	5	6
My compassion for people in need.	1	2	3	4	5	6
My ability to live out the Christian faith in a pluralistic world.	1	2	3	4	5	6
My ability to relate to those who are different from me.	1	2	3	4	5	6

Finally, please tell us a little about yourself. Your answers will be grouped with those of other students to help us understand our students better. No individual information will be reported for any reason.

Gender: female male non-binary prefer not to respond [optional for the CCCU]

Which of the following best describes your sexual orientation? [optional for the CCCU]

- straight/heterosexual
- gay/lesbian
- bisexual
- other
- prefer not to respond

Age: 20 or younger 21-30 31-40 41-50 51-60 61 or older

Marital Status: Never Married Married Separated Divorced Widowed

Children: 0 1-2 3-4 5 or more

Veteran: Yes No

I am currently enrolled in a:

- Graduate Credential Program
- Master's degree program
- Combined Credential/Master's Program
- PhD Program
- Professional Doctoral Program (EdD, JD, MD, PsyD, etc.)
- Combined Master's/Doctoral Program
- Post Doctoral Program
- Non-Degree Seeking

My graduate program is in the following discipline:

- Arts and Humanities
- Biological and Agricultural Sciences
- Business
- Education
- Engineering
- Health Sciences
- Mathematics and Computer Sciences
- Physical and Earth Sciences
- Public Administration and Services
- Social and Behavioral Sciences
- Other (please specify:_____)

My graduate program is conducted primarily (80% or more):

- Face-to-face in the classroom at the main campus of my university
- Face-to-face in the classroom at a regional center or off-campus site
- Combination online and face-to-face classroom at the main campus of my university
- Combination online and face-to face classroom at a regional center or off-campus site
- Online

How many units or credits are you taking this term?

1 to 4 5 to 8 9 to 12 12 or more

Are you in dissertation phase?

Yes No Not Applicable

I have completed ____ % of my degree?

0%
 25%
 50%
 75%
 100%

How would you describe your undergraduate grades?

mostly A's
 mostly A's and B's
 mostly B's
 mostly B's and C's
 mostly C's
 below a C average

What is your household income level?

less than \$30,000 a year
 \$30,000 to \$59,999
 \$60,000 to \$89,999
 \$90,000 to 119,999
 \$120,000 and over

How many hours per week do you work for pay?

none
 less than 20 hours per week
 21-40 hours per week
 more than 40 hours per week

Do you currently work in your field of study?

Yes No

Do you work for this university?

No
 Yes, as a graduate teaching assistant
 Yes, as a graduate research assistant
 Yes, in a position other than a teaching or research assistant

Race/ethnicity

African-American/Black
 American Indian/Native American/Alaskan Native
 Asian/Asian-American/Native Hawaiian/Pacific Islander
 White/European American
 Latinx/Hispanic
 Multiethnic
 Other (please specify:____)
 Prefer not to respond

How confident are you that the area of study you have chosen is a good fit for you?

Very Unsure Unsure Somewhat Unsure Somewhat Sure Sure Very Sure

Have you had the opportunity to do research with a faculty member in your graduate program?

yes no

Considering the financial aid you've received and the money you and your family have, how much difficulty have you had so far in paying for your school expenses?

- No difficulty
 A little difficulty
 Some difficulty
 A fair amount of difficulty
 Great difficulty

Please indicate the impact that attending graduate school has had on your relationships with each person listed below:

- Not applicable significantly negative impact moderately negative impact
 somewhat negative impact somewhat positive impact moderately positive impact
 significant positive impact

- My spouse/partner
- My children
- Other family members
- My friends
- My co-workers
- My boss/supervisor

When you chose to enroll in this program, was it your first choice? yes no

We are interested in what helps students thrive in graduate school. Thriving is defined as getting the most out of your graduate school experience, so that you are intellectually, socially, and psychologically engaged and enjoying the graduate school experience. Given that definition, to what extent do you think you are THRIVING as a graduate student this term?

- not even surviving
 barely surviving
 surviving
 somewhat thriving
 thriving most of the time
 consistently thriving

What has happened this term that has led to your perception of whether you are thriving or not?

[optional: institutions can request student ID or email addresses for the purposes of providing survey incentives]

THANK YOU for your willingness to give us your time and feedback on this survey!
